

Marcos David Burgos

Mailing Address

Rua Senador Euzebio 10, Apt 5
Flamengo, Rio de Janeiro, RJ 22250-080

Telephone/Email/Website

21 97404-5082
marcosburgos@gmail.com
mundoreal.org/marcos-burgos

PROFESSIONAL PROFILE

- 2002-Present Translation, Teaching, and Language Services
Over twenty years of experience translating and teaching English. Clients include the Departments of Philosophy, Social Services, and other at PUC-Rio, the Institute of Applied Economic Research (Ipea), and the Archdiocese of Rio de Janeiro.
- Present Preply
English tutor on the language learning app and e-learning platform Preply
- 2021-Aug. 2022 Special Education Teacher, Albuquerque Public Schools
Social Emotional Support Services Level 2 (SESS2) and currently, Intensive Global Support Services Level 1 (IGSS1) at Valley High School.
- 2017-Present Research Fellow, Center for Social Change and Transgressive Studies
Investigation and analysis of gun violence in low-income communities, youth street gangs, organized crime, drug trafficking, corruption, public security policies, and homicide reduction strategies.
- 2006-Present Co-Founder and Director of Research, Mundo Real, Inc.
Director of Mundo Real's community-based research and social service programs in Rocinha, Rio de Janeiro. Focusing on issues related to equity in housing, health, education, sanitation, citizenship, security, and other public policies.

EDUCATION

- Postdoctoral Research and Writing Scholar PUC-Rio, Department of Soc. Service
April 2021 – April 2023
Book Manuscript: *Criminal Development: Crime, Corruption, and Urbanism in Brazil*.
Supervisor: Rafael Soares Gonçalves – PUC-Rio
- Ph.D. 2016 Sociology The Graduate Center, CUNY
Dissertation: *Development, Security, and Displacement: An Ethnographic Case Study of Rocinha and other Key Favelas in Rio de Janeiro*.
Advisor: David C. Brotherton
Link to dissertation research: www.mundoreal.org/marcos-burgos
- M.A. 2014 Sociology City College of New York, CUNY
- B.A. 2003 Sociology *magna cum laude* St. John's University

COMPUTER/TECHNOLOGICAL SKILLS

- SPSS Statistical Package for the Social Sciences
- R Open-source programming language for statistical analysis and graphics
- QGIS Open-source Geographical Information System (GIS)
- MS Office Word, Excel, Access, PowerPoint, Outlook
- Synergy Education Platform

TEACHING & PEDAGOGICAL EXPERIENCE

- 2002-Present Professional English, Portuguese, and Spanish Translator as well as English Instructor/Teacher.
- 2022 Valley High School. Albuquerque Public Schools. Intensive Global Support Services Level 1 (IGSS1)
- 2021 Harrison Middle School, Albuquerque Public Schools. Social Emotional Support Services Level 2 (SESS2)
- Fall 2013 John Jay College of Criminal Justice, CUNY
Adjunct Professor, Qualitative Methods in Criminology, Sociology Department
- Spring 2008 St. John's University, Queens, New York
Adjunct Professor, The Sociology of Institutions, College of Professional Studies
- Fall 2008 St. John's University, Queens, New York
Adjunct Professor, The Sociology of Institutions, College of Professional Studies
- Fall 2008 Queens College, CUNY
Adjunct Professor, Urban Studies 101: Urban Poverty and Affluence
Department of Urban Studies
- June 18-19, 2018 CIEE Global Institute Instructor Development
This two-day training workshop covered theories, methods, and resources for teaching international university students through classroom-based discussions and online platforms like Canvas and FlipGrid. Topics included sensitivity to demographic and cultural nuances, lesson planning, value added co-curricular learning, and handling appeals and crises.
- Sept. 2017 Council on International Educational Exchange (CIEE), Rio de Janeiro
Designed syllabi and coursework for five classes: "Ethnicity, Immigration and National Identity in Brazil", "Global Change and the Environment", "Atlantic Slave Trade and African Diasporas", "Community-Based Citizen Journalism and Social Media" and "Religion and Religiosity in Brazil".

ACADEMIC PUBLICATIONS

Burgos, Marcos. 2022. Review of *Pensando as favelas cariocas: história e questões urbanas (volume 1)* [Reflecting on Rio's Favelas: history and urban questions]. Edited by Rafael Soares Gonçalves, Mario Brum, and Mauro Amoroso. *Planning Perspectives*, (March 2022), Vol. 37(1), DOI: 10.1080/02665433.2022.2041333

Burgos, Marcos. 2021. "A Critical Criminology of Gangs and Organized Crime in Brazil." Chapter 32, in the *Routledge International Handbook of Critical Gang Studies*. Edited by David C. Brotherton and Rafael Jose Gude. Routledge.

Burgos, Marcos. "Reading William Chambliss and Jock Young in Brazil: A Critical Criminology of Violent Crime in Brazil." Chapter in *Transgressive Sociology: An Introduction to Theory, Methods, and Practices*. Edited by David C. Brotherton and Peter Marina. Temple University Press. Forthcoming 2023.

Burgos, Marcos. *Criminal Development: The Production of Urban Space, Crime, and Corruption in Rio de Janeiro*. Temple University Press, *Studies in Transgression* series. Forthcoming 2023. (This is an updated version of my doctoral dissertation).

Burgos, Marcos and Gabriel Feltan (Eds.). *A Critical Criminology of Crime, Violence and Corruption in Brazil*. Temple University Press, *Studies in Transgression* series. Forthcoming 2023.

Burgos, Marcos and Nicolas Bautès. 2020. "Ce que chercher implique. Les pratiques de deux chercheurs en sciences sociales dans deux favelas de Rio de Janeiro" (What Fieldwork Entails. The paths of two social scientists in Rio de Janeiro's favelas), Chapter in *CHERCHEUR.E.S CRITIQUES EN TERRAINS CRITIQUES*. (Critical Research in Conflict Zones.). Pp. 103-129.

Burgos, Marcos and James Freeman. 2017. "Accumulation by Forced Removal: The Thinning of Rio de Janeiro's Favelas in Preparation for the Games." *Journal of Latin American Studies*. Vol. 49(3). pp. 549-577.

Burgos, Marcos, Bautès, Nicolas, and Lenise Lima Fernandes. 2013. "Entre Confrontos e Desafios na Construção da Legitimidade Popular: algumas perspectivas sobre os movimentos de resistências em favelas do Rio de Janeiro" in *Libertas*. Vol. 13(2).

Burgos, Marcos. 2011. "Global/World Cities." in *The Concise Encyclopedia of Sociology*, edited by George Ritzer and Michael Ryan. Wiley-Blackwell Publishing.

Burgos, Marcos and André Sales Batista. 2008. "Brazilian Gangs." In the *Encyclopedia of Gangs*, edited by Louis Kontos and David C. Brotherton. Greenwood Press.

Burgos, Marcos. 2008. "Urban Infrastructure." in *Encyclopedia of Social Problems*. Sage Publications.

Burgos, Marcos. 2007. Reviewed, "Mexican Immigrants in the Labor Market: The Strength of Strong Ties." By Maria Luisa Amado in *Contemporary Sociology*. Vol. 36(5).

Burgos, Marcos, Ricarte Echevarría, and André Sales Batista. 2006. "Quilombos, Cortiços, Favelas: Moving from Historical Oppression to Social Transformation." In the *St. John's Humanities Review*. Vol. 4(2). Available at < <http://facpub.stjohns.edu/~ganterg/sjureview/vol4-2/06Quilombos.htm> >. Last Accessed online, Sept. 15, 2019.

FELLOWSHIPS & AWARDS

2010-2011	David L. Boren Fellowship. National Security Education Program (NSEP) of the United States Department of State
2005-2009	Dean K. Harrison Fellowship (The Graduate Center, CUNY)
2005-2008	Graduate Student Fellowship (The Graduate Center, CUNY)
2000-2003	St. John's University Academic Scholarship

ADDITIONAL ENGLISH TEACHING & EDUCATION EXPERIENCE

3/2016-7/2016	CCAA College (Faculdade) Recorded audio books for CCAA, one of Brazil's largest English language schools.
2011	Official English Instructor Contracted as an English Language Instructor by the Vicariate for Social Communication of Rio's Archdiocese in preparation for the 2013 World Youth Day.
2009-2011	English and Civics Instructor Voluntary Instructor in the low-income community of Rocinha, in Rio de Janeiro. This was part of Mundo Real's educational work. Lessons were geared towards youth and included the English language as well as issues related to citizenship, rights, and democracy.
2005	English Language Center (ELC IDIOMAS), Recife, Brazil Instructor for Advanced English Language Student
Summer 2004	St. John the Baptist School, Bedford Stuyvesant, Brooklyn Summer Session Teacher, English Language Arts (ELA)
2003 - 2004	St. Joseph High School, St. Croix, USVI Taught Sociology, History and English, Member of St. Joseph's Curriculum Development Committee and Varsity Soccer Team Coach
2001 - 2002	Projeto Unicom (in partnership with PUC-Rio). Volunteer teacher of English, Mathematics, Geography, and History at the Youth Center located in Rocinha, Rio de Janeiro

LANGUAGE SKILLS

English	Read, speak, write, and translate fluently
Spanish	Read, speak, write, and translate fluently
Portuguese	Read, speak, write, and translate fluently
French	Read and understand, intermediate level speaking and writing

PROFESSIONAL REFERENCES

David Brotherton

Professor – Criminology and Sociology

John Jay College of Criminal Justice (CUNY) and The Graduate Center (CUNY)

Email: dbrotherton@jjay.cuny.edu

Phone: 212-237-8694

524 West 59th. Street, Room number: 520.32T

New York, NY, 10019

- Professor Brotherton was my dissertation advisor and chair. He is the director of the Center for Social Change and Transgressive Studies, where I am a research fellow.

Anthony Griego

Principal

Valley High School, Albuquerque Public Schools

Email: griego_a@aps.edu

Phone: (505) 345-9021 x54001

- Mr. Griego was my principal/supervisor at Valley High School.

Rafael Soares Gonçalves

Associate Professor – History

Pontifical Catholic University of Rio de Janeiro (PUC-Rio)

Email: rafaelsg@puc-rio.br or rafaelsgoncalves@yahoo.com.br

Phone: 55 21 3527-1290

- Professor Gonçalves is a well-known legal historian in Brazil and associate professor in PUC-Rio's Social Service Department. Since 2010, we have worked together on numerous projects. He is currently supervising my postdoc at PUC-Rio, in Rio de Janeiro. Rafael is very knowledgeable of my research

Cassandra White

Associate Professor – Anthropology

Georgia State University

Email: cwhite@gsu.edu

Phone: 404-413-5150

33 Gilmer St SE, Sparks, Hall, Suite 335

Atlanta, GA 30303

- I met Professor White in Rocinha years ago. Our geographic areas of interest are similar, and I have participated in several talks/seminars with her and her students.